



Thursday 28th March 2024

Dear Parents / Carers,

Information about assessment at the end of KS1

National Curriculum assessments, commonly known as SATs were carried out in the summer term to help inform teachers' judgements of Key Stage 1 pupils' attainment. In 2017, it was confirmed that the KS1 SATs will be non-statutory (so schools will be able to choose whether to administer them or not) from 2024. Like most schools, Cale Green Primary feels the KS1 SATs still offer a very useful point for us to assess children's attainment and progress.

Unlike the SATs in Year 6, Year 2 SATs form only part of a final judgement made of each child by their class teacher, for each subject assessed. Teachers generally try to keep the testing procedure informal –the papers are not strictly timed, and are usually taken in a normal classroom situation to keep the pressure off children and the completed papers are marked internally.

KS1 SATs are designed to evaluate your child's attainment against year group expectations. They are not designed to be passed or failed but highlight where they are doing well and where perhaps, they need extra support.

The tests take place during normal school hours. These assessments for KS1 take place during June 2024. KS1 children are tested in maths and English: reading and spelling, punctuation and grammar (SPaG). Writing is assessed using evidence collected by your child's teacher throughout Year 2 – there is no Year 2 writing test.

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (which is explained next);
- A judgement of whether the National Standard has been met.

After marking each test, we are required to convert each raw score into a scaled score to show whether each child is working below, towards, at or above the national standard (the latter also known as greater depth). When the scaled score is given, it is given range with an upper point above 100 and a lower point below 100. A scaled score of 100 or more is meeting the national standard and having sufficient knowledge in the areas assessed by the tests. There are no separate tests for higher achieving pupils; however, a scaled score significantly above 100 would show that a child is working above the national standard, and likewise for a score below. Scaled scores for conversion of raw scores are set by the DfE each year, for each subject.

Reading Test

Paper 1 is a combined reading prompt and answer booklet. The paper includes a list of useful words and practice questions for teachers to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but it is not timed.



Paper 2 consists of an answer booklet and separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling, or may choose not to give the paper to the child if they have found paper 1 challenging. The test takes approximately 40 minutes to complete, but it is not timed.

Sample Questions

Multiple choice

1	When Bella was learning to fly, she...			
	Tick one .			
	was lazy.	<input type="checkbox"/>	did not try hard.	<input type="checkbox"/>
	did not give up.	<input type="checkbox"/>	found it easy.	<input type="checkbox"/>

Find and Copy Questions

1	Look at the paragraph beginning The greedy man began to climb the vine...
	Find and copy one word that means the same as sparkle .

Open-Ended Questions

1	At the end of the story, Bella was happy. Why?

Spelling, Punctuation and Grammar (SPaG)

This test is optional (to schools not individuals) and used to inform teacher-assessed writing judgements. Cale Green take this test.

Paper 1 is a spelling test, where pupils spell 20 missing words, writing answers in a test booklet. It takes around 15 minutes, but is not timed.



Paper 2: Grammar, Punctuation and Vocabulary in a combined question and answer booklet. It takes around 20 minutes, but is not timed.

Sample Questions

Grammar, Punctuation and Vocabulary Paper

1 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

1 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

1 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

Mathematics

Paper 1: Arithmetic –covering calculation methods for all operations. It takes around 20 minutes, but is not timed.

Paper 2: Reasoning. It takes around 35 minutes, including 5 aural questions, but is not timed. Pupils will still require calculations skills, but questions will be varied including multiple choice, matching, true/false, completing a table or chart or drawing a shape. Some questions will require children to show or explain their working out.



Sample Questions


Maths Paper 1: Arithmetic

1. $3 \times 3 =$

2. $12 \div 2 =$

Maths Paper 2: Reasoning

1.



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

2. Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

3.

Sita has **50** raisins.
She gives **23** to Ben.
She gives **15** to Amy.
How many raisins does Sita have left?
Show your working.



How to support at home

Do not panic yourself, as this will make learning stressful and difficult for them. Reassure them there is nothing to worry about and to try their best. Praise and encourage! Teachers carry out these sorts of assessments regularly throughout children's school lives, so they are used to and well prepared for SATs. You can help by supporting your child with their daily reading is invaluable, in addition to keeping maths skills ticking over using the mastery at home maths resources. Ensure the best possible attendance at school and make sure your child has a good sleep and healthy breakfast each day. There are published materials and good websites available, but the key is to use these in moderation.

Reporting arrangement

All SATs results will be published in your child's end of year report. You will be informed of your child's final judgement:

- Working towards the expected standard for Year 2
- Working at the expected standard for Year 2
- Working at greater depth within the expected standard for Year 2
- Judgements are made using evidence from independent work across the school year - the SATs tests for the end of KS1 form only part of this.

If you have any queries please do not hesitate to contact your child's class teacher.

Yours sincerely,

Mrs M Cronshaw

Key Stage One Lead