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|  Autumn 1MBV - Mutual Respect(PSHE week- week 1)Article 28 and 29 Right to and goals of Education. Article 7 Right to name, NationalityArticle 8 Identity | Autumn 2MBV’s - Democracy The Rule of Law(Parliament week November / Anti-bullying week / Road Safety week )Article 38 War and armed conflictArticle 12 Respect the views of the childArticle 30 minority groupsArticle 14 Freedom of thought | Spring 1MBV’s - Individual LibertyArticle 17 Access to Media Article 12 Respect the views of the child | Spring 2MBV - Tolerance of those of different faiths and beliefsArticle 12 Respect the views of the childArticle 14 Freedom of thought and beliefs | Summer 1Keeping Healthy and safeMoving on Article 24 Health and Health services | Summer 2Keeping Healthy and safeMoving on Article 24 Health and Health services | On going activities throughout the year.  |
| Circles: Mutual RespectSetting ground rules; Cale green Code; Class charter; School Values Statement; In this class we speak poster. | Circles: Democracy / The Rule of Law. Links to Parliament week. Road safety / anti bullying Remembrance Day | Circles: Individual Liberty. Internet Safety week.  | Circles: Tolerance of those of different faiths and beliefs. Scaling. | Circles: How do we keep healthy and safe?  | Circles: Moving on; Growing up. Transition to next class. | Peer MassagePlay LeadersSchool ValuesRight of the fortnight  |
| SEAL New beginnings  | RSE:Good friends / Bad friends. Being a kind friend SEAL Getting on and falling out  | RSE:Mood Monsters, exploring different feelings. Matching feelings to scenarios.SEAL Feelings  | RSE:Worry Box / Huge bag of worries, scaling. SEAL Feelings | SEAL Changes | SEAL Changes  |
| Other resources :Games – Bug in a rug, rolling ball naming children etc.  | Other resources: Twinkl resource Kind friend / not kind friend  | Other resources: Smartie the Penguin (Internet safety) Twinkl Mood Monsters – Powerpoint, fans, making in playdough.  | Other resources: Introduce scaling. Link mood monsters to numbers on scale. Scaling using expressions and scenarios.Sign in with scaling.  | Other resources:Twinkl Keeping healthy PowerPoint. Sorting healthy / unhealthy foods. Dentist visit.  | Other resources:Writing to new teacher. Worries / what we are looking forward to in new class.  |

**Information to consider**

**Rights of the Fortnight,in assemblies etc. School Values**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**