|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Theme 1  MBV - Mutual Respect  (PSHE week- week1 )  Article 28 and 29 Right to and goals of Education.  Article 7 Right to name, Nationality  Article 8 Identity  Article 24 Health and Health services | Theme 2  MBV’s - Democracy  The Rule of Law  (Anti-bullying week / Road Safety week / Parliament week ) Article 24 Health and Health services  Article 38 War and armed conflict  Article 12 Respect the views of the child  Article 30 minority groups  Article 14 Freedom of thought | Theme 3  MBV’s - Individual Liberty  Tolerance of those of different faiths and beliefs  (Internet-Safety Week) Article 17 Access to Media  Article 12 Respect the views of the child  Article 14 Freedom of thought  Article 33 Drug abuse | Theme 4  Keeping Healthy and safe  Moving on  Article 19 – Violence, abuse and neglect  Article 24 Health and Health services  Article 33 Drug abuse | Ongoing activities throughout the year. |
| Circles: Mutual Respect  Setting ground rules; Cale green Code; Class charter; Class Vision Statement; In this class we speak poster. | Circles: Democracy / The Rule of Law. Links to Parliament week. | Circles: Individual Liberty / Tolerance of those with different faiths and beliefs. | Circles: How do we keep healthy and safe?  Moving on; Growing up. Transition to next class. | Peer Massage  Special Friends table  Play Leaders  Relax Kids  School values |
| DATE: Making simple choices about health and well- being. Year 1 Activities 1-3. | DATE: Peer relationships and friendships Year 1 activity 2. | DATE: Understand about harmful medicines and what can be found in a household. Year 1 Activities 4. | DATE: Using medicines safely / Where can we keep medicines. Year 1 Activities 5 /6. |
| E SAFETY: Safe searches. | ANTI BULLYING: ABCD Curriculum Generic Year !. **Links to Anti-bullying week theme.** | E SAFETY: links to Internet Safety Week | ANTI BULLYING: ABCD Homophobia and race Year 1 (Text - Something Else). |
| LIVING IN THE WIDER WORLD: School Linking Network Resources **Welcome to our class.**  Article 17 Access to Media | HEALTHY LIFESTYLES**:**: Road Safety activities – Keeping safe on dark nights – **Be safe, be seen/**  **Bonfire safety**  LIVING IN THE WIDER WORLD:  Black History Month  Remembrance Day | LIVING IN THE WIDER WORLD:  School Linking Network Resources **Living Together and getting along** | HEALTHY LIFESTYLES**:**:  **KOSS** – Healthy eating and lifestyle choices – The Light House Keepers Lunch, hand washing, dental hygiene, NSPCC. |
| RSE Taught in a combination of composite classes and single year - group lessons as appropriate to age and stage of learning. | | | | |
| RSE  **Y1** Spiral - Feelings / Abuse:  Activity 1: Feelings  Activity 2: Skills and Feelings  Activity 3: Feelings  Activity 3a: When do you feel hurt?  Y2 Spiral - Friendship and feelings:  Activity 1: Managing feelings  Activity 2: Making Choices  Activity 2a: Hiding Feelings | RSE  **Y1** Spiral - Friends:  Activity 4 Friends  Activity 5: Losing friends  Activity 6/6: Good Friends    **Y2** Spiral - Friends and family:  Activity 3: Special People  Activity 4/5: Different types of family | RSE  **Y1**Spiral - Growing up:  Activity 8: Belonging  Activity 9: Growing from young to old  Activity 10: Parts of the body  Activity 11: The needs of babies  Activity 12: Boys / girls  Activity 13/14: Being unique  **Y2** Spiral – Growing up:  Activity 6: Growing up  Activity 7: Animals reproduce  Activity 8: Equality | RSE  **Y1** Spiral - Safety / Domestic Abuse:  Activity 15: Safety – secrets  Activity 16: Saying no / asking for help  Activity 16a: When do you not feel safe?  **Y2** Spiral - Safety / Domestic Abuse:  Activity 9: Safe Touches (NSPCC – Pants rule)  Activity 9a: How to get help |  |

Useful Websites

<http://www.preventforschools.org>

<http://www.impsweb.co.uk/schools/>

<http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

<https://www.thinkuknow.co.uk/5_7/>

<http://www.psheassociation.co.uk>

<http://www.digital-literacy.org.uk/Home.aspx>

<http://www.bbc.co.uk/education/topics/zy77hyc/>

<https://campaignresources.phe.gov.uk/schools/topics/being-active/overview>

<http://www.foodafactoflife.org.uk/section.aspx?t=0&siteId=20&sectionId=124>

<http://whatworkswell.schoolfoodplan.com/articles/category/3/learning-about-food>

<http://www.childrensfoodtrust.org.uk/lets-get-cooking/>

<http://www.foodforlife.org.uk/schools>

**Information to consider**

**Monday assembly by Head teacher linked to same MBV as theme.**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**