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| --- | --- | --- | --- | --- |
|  Theme 1MBV - Mutual Respect(PSHE week- week1 )Article 28 and 29 Right to and goals of Education. Article 7 Right to name, NationalityArticle 8 IdentityArticle 24 Health and Health services  | Theme 2MBV’s - Democracy The Rule of Law(Anti-bullying week / Road Safety week / Parliament week ) Article 24 Health and Health servicesArticle 38 War and armed conflictArticle 12 Respect the views of the childArticle 30 minority groupsArticle 14 Freedom of thought | Theme 3MBV’s - Individual LibertyTolerance of those of different faiths and beliefs(Internet-Safety Week) Article 17 Access to Media Article 12 Respect the views of the childArticle 14 Freedom of thoughtArticle 33 Drug abuse  | Theme 4Keeping Healthy and safeMoving on Article 19 – Violence, abuse and neglectArticle 24 Health and Health servicesArticle 33 Drug abuse  | Ongoing activities throughout the year.  |
| Circles: Mutual RespectSetting ground rules; Cale green Code; Class charter; Class Vision Statement; In this class we speak poster. | Circles: Democracy / The Rule of Law. Links to Parliament week.  | Circles: Individual Liberty / Tolerance of those with different faiths and beliefs.  | Circles: How do we keep healthy and safe? Moving on; Growing up. Transition to next class.  | Peer MassageSpecial Friends table Play LeadersRelax KidsSchool values  |
| DATE: Making simple choices about health and well- being. Year 1 Activities 1-3.  | DATE: Peer relationships and friendships Year 1 activity 2.  | DATE: Understand about harmful medicines and what can be found in a household. Year 1 Activities 4.  | DATE: Using medicines safely / Where can we keep medicines. Year 1 Activities 5 /6.  |
| E SAFETY: Safe searches. | ANTI BULLYING: ABCD Curriculum Generic Year !. **Links to Anti-bullying week theme.** | E SAFETY: links to Internet Safety Week  | ANTI BULLYING: ABCD Homophobia and race Year 1 (Text - Something Else).  |
| LIVING IN THE WIDER WORLD: School Linking Network Resources **Welcome to our class.** Article 17 Access to Media  | HEALTHY LIFESTYLES**:**: Road Safety activities – Keeping safe on dark nights – **Be safe, be seen/****Bonfire safety** LIVING IN THE WIDER WORLD:Black History MonthRemembrance Day | LIVING IN THE WIDER WORLD:School Linking Network Resources **Living Together and getting along** | HEALTHY LIFESTYLES**:**: **KOSS** – Healthy eating and lifestyle choices – The Light House Keepers Lunch, hand washing, dental hygiene, NSPCC.  |
| RSE Taught in a combination of composite classes and single year - group lessons as appropriate to age and stage of learning. |
| RSE **Y1** Spiral - Feelings / Abuse:Activity 1: FeelingsActivity 2: Skills and Feelings Activity 3: FeelingsActivity 3a: When do you feel hurt?Y2 Spiral - Friendship and feelings:Activity 1: Managing feelingsActivity 2: Making ChoicesActivity 2a: Hiding Feelings | RSE**Y1** Spiral - Friends:Activity 4 FriendsActivity 5: Losing friendsActivity 6/6: Good Friends **Y2** Spiral - Friends and family:Activity 3: Special PeopleActivity 4/5: Different types of family | RSE**Y1**Spiral - Growing up:Activity 8: BelongingActivity 9: Growing from young to oldActivity 10: Parts of the bodyActivity 11: The needs of babiesActivity 12: Boys / girlsActivity 13/14: Being unique**Y2** Spiral – Growing up: Activity 6: Growing upActivity 7: Animals reproduceActivity 8: Equality  | RSE**Y1** Spiral - Safety / Domestic Abuse:Activity 15: Safety – secretsActivity 16: Saying no / asking for helpActivity 16a: When do you not feel safe?**Y2** Spiral - Safety / Domestic Abuse:Activity 9: Safe Touches (NSPCC – Pants rule) Activity 9a: How to get help |  |

Useful Websites

<http://www.preventforschools.org>

<http://www.impsweb.co.uk/schools/>

<http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

<https://www.thinkuknow.co.uk/5_7/>

<http://www.psheassociation.co.uk>

<http://www.digital-literacy.org.uk/Home.aspx>

<http://www.bbc.co.uk/education/topics/zy77hyc/>

<https://campaignresources.phe.gov.uk/schools/topics/being-active/overview>

<http://www.foodafactoflife.org.uk/section.aspx?t=0&siteId=20&sectionId=124>

<http://whatworkswell.schoolfoodplan.com/articles/category/3/learning-about-food>

<http://www.childrensfoodtrust.org.uk/lets-get-cooking/>

<http://www.foodforlife.org.uk/schools>

**Information to consider**

**Monday assembly by Head teacher linked to same MBV as theme.**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**