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| --- | --- | --- | --- | --- |
|  Theme 1MBV - Mutual Respect(PSHE week- week 1) Article 28 and 29 Right to and goals of Education. Article 7 Right to name, NationalityArticle 8 IdentityArticle 24 Health and Health services | Theme 2MBV’s - Democracy The Rule of Law(Anti-bullying week / Road Safety week / Parliament week) Article 24 Health and Health servicesArticle 38 War and armed conflictArticle 12 Respect the views of the childArticle 30 minority groupsArticle 14 Freedom of thought | Theme 3MBV’s - Individual LibertyTolerance of those of different faiths and beliefs(Internet-Safety Week) Article 17 Access to Media Article 12 Respect the views of the childArticle 14 Freedom of thoughtArticle 33 Drug abuse Article 24 Health and Health services | Theme 4Keeping Healthy and safeMoving on Article 19 – Violence, abuse and neglectArticle 24 Health and Health services Article 33 Drug abuse  | On-going activities throughout the year.  |
| Circles: Mutual RespectSetting ground rules; Cale green Code; Class charter; Class Vision Statement; In this class we speak poster. | Circles: Democracy / Rule of Law linked to Parliament week.  | Circles: Individual Liberty / Tolerance of those with different faiths and beliefs. | Circles: How do we keep healthy and safe? Moving on; Growing up. Transition to next class. | Peer MassageSpecial Friends table Play LeadersRelax KidsSchool Values  |
| DATE: People who are special to me (Year 2 activity 1)  | DATE: Making simple choices about health and well- being. Activities 2-3 Year 2.  | DATE: What medicines are in the home, what might the children have taken? (School Nurse visit?) Year 2 Activity 4.  | DATE: Keeping medicines and themselves safe (Links to KOSSW). Year 2 Activity 5 and 6.  |
| E SAFETY: Safe searches. | ANTI BULLYING: ABCD Curriculum. **Links to Anti-bullying week theme.** | E SAFETY: links to Internet Safety Week  | ANTI BULLYING: ABCD Homophobia and race 1 Year 2 (Stonewall Posters).  |
| HEALTHY LIFESTYLES**:** **Settling in and aking new friends.** | HEALTHY LIFESTYLES**:**: Road Safety activities – LIVING IN THE WIDER WORLD: School Linking Network Resources – DemocracyRemembrance DayBlack History Month | LIVING IN THE WIDER WORLD:School Linking Network Resources - Individual Liberty.  | HEALTHY LIFESTYLES**:**: **KOSSW** – Healthy eating and lifestyle choices – The Light House Keepers Lunch, hand washing, dental hygiene, NSPCC. PANTS the underwear rule.  |
| RSE Taught in a combination of composite classes and single year - group lessons as appropriate to age and stage of learning. |
| RSE **Y1** Spiral - Feelings / Abuse:Activity 1: FeelingsActivity 2: Skills and Feelings Activity 3: FeelingsActivity 3a: When do you feel hurt?Y2 Spiral - Friendship and feelings:Activity 1: Managing feelingsActivity 2: Making ChoicesActivity 2a: Hiding Feelings | RSE**Y1** Spiral - Friends:Activity 4 FriendsActivity 5: Losing friendsActivity 6/6: Good Friends **Y2** Spiral - Friends and family:Activity 3: Special PeopleActivity 4/5: Different types of family | RSE**Y1**Spiral - Growing up:Activity 8: BelongingActivity 9: Growing from young to oldActivity 10: Parts of the bodyActivity 11: The needs of babiesActivity 12: Boys / girlsActivity 13/14: Being unique**Y2** Spiral – Growing up: Activity 6: Growing upActivity 7: Animals reproduceActivity 8: Equality  | RSE**Y1** Spiral - Safety / Domestic Abuse:Activity 15: Safety – secretsActivity 16: Saying no / asking for helpActivity 16a: When do you not feel safe?**Y2** Spiral - Safety / Domestic Abuse:Activity 9: Safe Touches (NSPCC – Pants rule) Activity 9a: How to get help |  |

Useful Websites

<http://www.preventforschools.org>

<http://www.impsweb.co.uk/schools/>

<http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

<https://www.thinkuknow.co.uk/5_7/>

<http://www.psheassociation.co.uk>

<http://www.digital-literacy.org.uk/Home.aspx>

<http://www.bbc.co.uk/education/topics/zy77hyc/>

<https://campaignresources.phe.gov.uk/schools/topics/being-active/overview>

<http://www.foodafactoflife.org.uk/section.aspx?t=0&siteId=20&sectionId=124>

<http://whatworkswell.schoolfoodplan.com/articles/category/3/learning-about-food>

<http://www.childrensfoodtrust.org.uk/lets-get-cooking/>

<http://www.foodforlife.org.uk/schools>

**Information to consider**

**Monday assembly by Head teacher linked to same MBV as theme.**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**