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| --- | --- | --- | --- | --- |
| Theme 1  MBV - Mutual Respect  (PSHE week- week 1)  Article 28 and 29 Right to and goals of Education.  Article 7 Right to name, Nationality  Article 8 Identity  Article 24 Health and Health services | Theme 2  MBV’s - Democracy  The Rule of Law  (Anti-bullying week / Road Safety week / Parliament week)  Article 24 Health and Health services  Article 38 War and armed conflict  Article 12 Respect the views of the child  Article 30 minority groups  Article 14 Freedom of thought | Theme 3  MBV’s - Individual Liberty  Tolerance of those of different faiths and beliefs  (Internet-Safety Week) Article 17 Access to Media  Article 12 Respect the views of the child  Article 14 Freedom of thought  Article 33 Drug abuse  Article 24 Health and Health services | Theme 4  Keeping Healthy and safe  Moving on  Article 19 – Violence, abuse and neglect  Article 24 Health and Health services  Article 33 Drug abuse | On-going activities throughout the year. |
| Circles: Mutual Respect  Setting ground rules; Cale green Code; Class charter; Class Vision Statement; In this class we speak poster. | Circles: Democracy / Rule of Law linked to Parliament week. | Circles: Individual Liberty / Tolerance of those with different faiths and beliefs. | Circles: How do we keep healthy and safe?  Moving on; Growing up. Transition to next class. | Peer Massage  Special Friends table  Play Leaders  Relax Kids  School Values |
| DATE: People who are special to me (Year 2 activity 1) | DATE: Making simple choices about health and well- being. Activities 2-3 Year 2. | DATE: What medicines are in the home, what might the children have taken? (School Nurse visit?) Year 2 Activity 4. | DATE: Keeping medicines and themselves safe (Links to KOSSW). Year 2 Activity 5 and 6. |
| E SAFETY: Safe searches. | ANTI BULLYING: ABCD Curriculum. **Links to Anti-bullying week theme.** | E SAFETY: links to Internet Safety Week | ANTI BULLYING: ABCD Homophobia and race 1 Year 2 (Stonewall Posters). |
| HEALTHY LIFESTYLES**:**  **Settling in and aking new friends.** | HEALTHY LIFESTYLES**:**: Road Safety activities –  LIVING IN THE WIDER WORLD: School Linking Network Resources – Democracy  Remembrance Day  Black History Month | LIVING IN THE WIDER WORLD:  School Linking Network Resources - Individual Liberty. | HEALTHY LIFESTYLES**:**:  **KOSSW** – Healthy eating and lifestyle choices – The Light House Keepers Lunch, hand washing, dental hygiene, NSPCC. PANTS the underwear rule. |
| RSE Taught in a combination of composite classes and single year - group lessons as appropriate to age and stage of learning. | | | | |
| RSE  **Y1** Spiral - Feelings / Abuse:  Activity 1: Feelings  Activity 2: Skills and Feelings  Activity 3: Feelings  Activity 3a: When do you feel hurt?  Y2 Spiral - Friendship and feelings:  Activity 1: Managing feelings  Activity 2: Making Choices  Activity 2a: Hiding Feelings | RSE  **Y1** Spiral - Friends:  Activity 4 Friends  Activity 5: Losing friends  Activity 6/6: Good Friends    **Y2** Spiral - Friends and family:  Activity 3: Special People  Activity 4/5: Different types of family | RSE  **Y1**Spiral - Growing up:  Activity 8: Belonging  Activity 9: Growing from young to old  Activity 10: Parts of the body  Activity 11: The needs of babies  Activity 12: Boys / girls  Activity 13/14: Being unique  **Y2** Spiral – Growing up:  Activity 6: Growing up  Activity 7: Animals reproduce  Activity 8: Equality | RSE  **Y1** Spiral - Safety / Domestic Abuse:  Activity 15: Safety – secrets  Activity 16: Saying no / asking for help  Activity 16a: When do you not feel safe?  **Y2** Spiral - Safety / Domestic Abuse:  Activity 9: Safe Touches (NSPCC – Pants rule)  Activity 9a: How to get help |  |

Useful Websites

<http://www.preventforschools.org>

<http://www.impsweb.co.uk/schools/>

<http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

<https://www.thinkuknow.co.uk/5_7/>

<http://www.psheassociation.co.uk>

<http://www.digital-literacy.org.uk/Home.aspx>

<http://www.bbc.co.uk/education/topics/zy77hyc/>

<https://campaignresources.phe.gov.uk/schools/topics/being-active/overview>

<http://www.foodafactoflife.org.uk/section.aspx?t=0&siteId=20&sectionId=124>

<http://whatworkswell.schoolfoodplan.com/articles/category/3/learning-about-food>

<http://www.childrensfoodtrust.org.uk/lets-get-cooking/>

<http://www.foodforlife.org.uk/schools>

**Information to consider**

**Monday assembly by Head teacher linked to same MBV as theme.**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**