

## Cale Green Primary School School Games workmark - Simplified - RGB

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| **Evidencing the impact of the PE and Sport Premium** |
| **Amount of Grant Received**  | £ 18,625  | **Amount of Grant Spent**  |  £ 19,540 | **Date July 2024** | Updated July 2024 |
| **RAG rated progress:** * **Red** - needs addressing
* **Amber** - addressing but further improvement needed
* **Green** – achieving consistently
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As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

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| **Meeting national curriculum requirements for swimming and water safety** |  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 84% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 82% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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| **Key indicator 1: The engagement of all pupils in regular physical activity** *– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school* |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | **22/23** | **23/24** | **24/25** |
| Additional opportunities for physical activity during the primary school day – curriculum  | * Mile A Day
* Wake up shake up
* BBC Movers
* Joe Wickes
* Active brain break body blast
 |  £0 | * Raising physical activity levels & fitness
 | * Expand numbers and year groups attending
* Continue to look for new ideas for CTs
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| Lunches & playtimes  | * Play leaders organizing structured games at lunchtime
* Girls football/skills club
* Change4Life Club
 | £0 | * Raising physical activity levels & fitness
* Reducing playground incidents
 | * Maintain & expand leadership programme
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| Extra-curricularAfter school clubs | * Football Club (Life Leisure money)
* Cross Country
* Stockport County Coaching
* Girls football club
 | £56 | * Raising physical activity levels & fitness
* Targeting girls for increased activity
* Increasing range of activities offered to children
 | * Increase offer by employing more coaches
* Encourage & train school staff to offer clubs
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| Take part in ‘Let Girls Play’ project. | * 8 girls & TA to attend girls football training run by SHAPES
* PE coordinator to set up new girls only football club
 | £0 | * Increased participation by girls in football – club register
* Take part in ‘Biggest Ever Football Event’
 | Review club at end of year and attend Girls Football Day Event  |  |  |  |
| **Key indicator 2: Raising the profile of PE & Whole School Improvement*** *The profile of PE and sport being raised across the school as a tool for whole school improvement*
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | **22/23** | **23/24** | **24/25** |
| Attendance & Punctuality | * Target pupils for active intervention programmes e.g. Change4Life Club, Girls only football
 | £0 | * Improved attendance & punctuality for targeted pupils
 | * PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups
 |  |  |  |
| Behaviour & Attitudes to Learning | * Whole school approach to rewarding physically active & sports achievements e.g. assemblies
 | £0 | * Fewer instances of poor behaviour in targeted groups
* Pupil concentration, commitment & self-esteem enhanced
 | * Make use of SHAPES rewards – certificates/stickers/badges to raise the profile of physical activity
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| Improving Academic Achievement | * Introduce Active curriculum
 | £0 | * Improved Concentration
* Higher standards of academic achievement
 | * Make use of regular active breaks.
* Staff make links across subjects & themes including PE
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| Health & Well Being/SMSC | * Spirit of the games values used to reward children in PESS
* Whole school approach to rewarding physically active & sports achievements e.g. family assembly
* Celebrating success through newsletters, website & social media
 | £0 | * Happier children
* Lower rates of children with poor mental health
* More resilient children
 | * School values ethos are complemented by sporting values
* Pupils understand the contribution of PESS to their overall development
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| **Key indicator 3: High Quality Teaching*** *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
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| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **22/23** | **23/24** | **24/25** |
| Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this) | * Ensure all pupils access 2 x 60 minute PE lessons a week.
 | SHAPES Alliance Support£7770 | * Pupil’s consistently achieving NC outcomes
 | * Aspire to have 2 x 60 minute PE lessons on the curriculum
 |  |  |  |
| Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources | * Develop & implement a professional learning plan for the needs of all staff
 | Life Leisure Curriculum support£6994 | * Staff access support to achieve and confidence to teach high quality lessons increased
 | * Priority for CPD going to new/less experienced staff
 |  |  |  |
| PE Coordinator allocated time for planning & review | * Timetable subject time for PE coordinator to meet with PE specialist
* Timetable subject leader time
* Ensure PE coordinator can attend all SHAPES meetings
 | SHAPES Alliance support budget | * Meetings have taken place
* An effective, impactful & smoothly run PE programme
 | * Ensure meeting timetable continues to be a priority
* Allow time for PE coordinator to observe PE lessons being taught by NCJ staff
 |  |  |  |
| Review supporting resources  | * Research Get set for PE as new curriculum for school
* Signposting staff to the appropriate module for each activity
 |  | * A broad, balanced & varied curriculum that really engages & challenges pupils raising attainment in PE across the whole school
 | * Explore new resources e.g. Get Set 4 PE as possible options for the future
 |  |  |  |
| Review of PE equipment to support quality delivery | * See SHAPES list of essential PE equipment & order accordingly
 | £850 | * Well stocked, organized PE cupboard with all the resources required to deliver the curriculum as planned
 | * Maintain current well stocked PE cupboard
 |  |  |  |
| Support TA’s & other adults to access relevant CPD to enhance the school PESS workforce | * Signpost TA’s to SHAPES & other organizations CPD
 | SHAPES Alliance support budget | * Wider variety of activities being offered at Cale Green
 | * Involve increasing numbers of support staff in extracurricular offer
 |  |  |  |
| Introduce an assessment programme for PE to monitor progress – use get set for PE when introduced. | * Use SIMs Assessment in PE Tool to monitor levels of performance in PE
 | £0 | * Staff to assess in PE after each block of work
* Better progression in PE
 | * Staff to reflect on prior learning from previous year to inform current learning needs
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| **Key indicator 4: Broader Range of Activities*** *Broader experience of a range of sports and activities offered to all pupils*
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| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **22/23** | **23/24** | **24/25** |
| Review extra-curricular offer  | * Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Bee Happy Bee Active Bee HealthyChallenges, School Games
 | SHAPES Alliance support budget | * Greater take up of extracurricular activities
* Healthier & fitter children
 | * Increase number of extracurricular clubs being offered
* Increase in number of children taking part in challenges
 |  |  |  |
| Review extra-curricular activity balance | * Develop an offer to include a broad range of activities e.g. girls only, football, cross country, booster swimming
 | Catch up swimming, extra coach £3000 | * Greater impact on wider audience attending clubs
 | * Introduce a new activity for the extracurricular club offer
 |  |  |  |
| Review offer for SEND pupils | * Develop PESS offer to be inclusive to ALL groups within the school community
 |  | * Increased number of SEND children accessing PESS activities
 | * Attend a SHAPES SEND event
 |  |  |  |
| Target inactive pupils  | * Develop an intervention programme for physically less active children
* Continue Change4Life Program run by sports Leaders
 | £0 | * Change4Life club which children enjoy attending
* Freddy Fit Session to engage all children
 | * Maintain current club offer
* Widen offer to different year groups
 |  |  |  |
| **Key indicator 5: Competitive Sport*** *Increased participation in competitive sport*
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **22/23** | **23/24** | **24/25** |
| Review School Games Participation including a cross section of children who represent school | * Use SHAPES Competition Events Calendar to plan competition entries for year
* Use new SHAPES booking system to enter events
* Place table of events in staff room encouraging members of staff/TA’s to sign up & volunteer to support events
* Review children who have represented school in the past (registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before
 | £0 | * Higher % of children taking part in competition
* More staff members contributing to competitions programme
* Increase in first time competitors – registers
 | * Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year
 |  |  |  |
| Review competitive opportunities for SEND children | * Ensure SEND pupils are identified and supported to attend appropriate competition
 |  | * Higher % of SEND pupils attending SSP competitions
* Higher % of SEND ch taking part in Level 1 competitions
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| Increase Level 1 competitive provision | * Review current Level 1 provision and participation rates
* Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year
* Engage with SHAPES annual school challenge
* Specialist PE teacher to run 1 x Level 1 competition each half term
 | SHAPES Alliance support budget | * Increased % of children participating in Level 1 competitions
* More ch experiencing the benefits of appropriately delivered competitive sport
 | * Teachers to deliver Level 1 competitions at the end of appropriate units of work
 |  |  |  |
| Book transport in advance to ensure no barriers to children attending competitions | * Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend
 | £650 | * Higher % of children attending SHAPES competitions
 | * Explore possibilities of using parent/staff car for transport
 |  |  |  |
| Extending Competition Offer | * Consider establishing friendly competitions with neighbouring school you can walk/use staff cars to attend
 | £0 | * Increase in competition uptake
 | * Work with RC to engage local school & set up events
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| Create Stronger Links to Community Clubs | * Sports specific coaching programmes
* Development Days
* Survey pupils to find out which out of school clubs they attend and create an information sheet to send to parent/carers.
* Send out flyers from local clubs
 | Lacrosse coaching£220 | * Creating pathways from school competition to community club participation
* More children attending out of school clubs
 | * Increase number of SCL’s annually
* Increase number of children attending clubs out of school.
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| **30 Active Minutes Review** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reception** | 30 Mins outdoor play | 30 Mins outdoor play | 30 Mins outdoor play | 30 Mins outdoor play | 30 Mins outdoor play |
| **Year 1** | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers |
| **Year 2** | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers | Mile a day 15 minsBBC Movers |
| **Year 3**  | Mile a day 15 mins SHAPES SpinnerBody Blast | Mile a day 15 minsWalk to swimmingBody Blast | Mile a day 15 minsChange4LifeBody Blast | Mile a day 15 mins  | Mile a day 15 mins Girls Football |
| **Year 4** | Mile a day 15 minsSHAPES SpinnerBody Blast | Mile a day 15 minsWalk to swimmingSHAPES Spinner | Mile a day 15 mins Change4LifeSHAPES Spinner | Mile a day 15 mins Body Blast | Mile a day 15 mins Girls Football |
| **Year 5** | Mile a day 15 mins Body Blast | Mile a day 15 minsWalk to swimming | Mile a day 15 mins Body Blast | Mile a day 15 mins Body Blast | Mile a day 15 mins Girls Football |
| **Year 6** | Mile a day 15 minsBody Blast | Mile a day 15 minsWalk to swimming | Mile a day 15 mins Body Blast | Mile a day 15 mins Body Blast | Mile a day 15 mins Girls Football |