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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| **MODERN BRITISH VALUES****SCHOOL VALUES****LINKS TO UNRC ARTICLES** |  MBV - Mutual Respect(PSHE week- week 1)Article 28 and 29 Right to and goals of Education. Article 7 Right to name, NationalityArticle 8 Identity | MBV’s - Democracy The Rule of Law(Parliament week November / Anti-bullying week / Road Safety week )Article 38 War and armed conflictArticle 12 Respect the views of the childArticle 30 minority groupsArticle 14 Freedom of thought | MBV’s - Individual LibertyArticle 17 Access to Media Article 12 Respect the views of the child | MBV - Tolerance of those of different faiths and beliefsArticle 12 Respect the views of the childArticle 14 Freedom of thought and beliefs | Keeping Healthy and safeMoving on Article 24 Health and Health services | Keeping Healthy and safeMoving on Article 24 Health and Health services |
| **LIVING IN THE WIDER WORLD****MODERN BRITISH VALUES****SCHOOL VALUES****TRANSITION**  | Circles: Mutual RespectSetting ground rules; Cale green Code; Class charter; School Values; In this class we speak poster.Celebrating difference Marvellous Me story – Think Equal https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpghttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg**https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg**Francisco’s Family https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg | Circles: Democracy / The Rule of Law. Links to Parliament week. Road safety / anti bullying Remembrance Dayhttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpghttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpgCelebrating difference – ‘My Hair’ Book Hannah Lee | Circles: Individual Liberty. Internet Safety week. https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpghttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpghttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpgCelebrating Difference - Aah Spider By Lydia M**https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg**onks.  | Circles: Tolerance of those of different faiths and beliefs. Scaling.Celebrating Difference –It’s okay to be different By Todd Carrhttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpghttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpghttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg**https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg**  | Circles: How do we keep healthy and safe? Celebrating difference – https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpghttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg**https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg**https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpgYoshi is different – Think Equal  | Circles: Moving on; Growing up. Transition to next class.Celebrating difference –https://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpgThe Smeds and The Smoos By Julia Donaldsonhttps://www.langrish.hants.sch.uk/_site/data/files/images/content/8808C01A2063B9EEFD8869CA3B63921F.jpg |
| **HEALTHY RELATIONSHIPS AND SEX EDUCATION****(RSE)** | New beginnings - settling in and making friends. Learning names. | RSE:Good friends / Bad friends. Being a kind friend Modelling being kind friends.  | RSE:Mood Monsters, exploring different feelings. Matching feelings to scenarios.Children’s Mental Health Week | RSE:Worry Box / Huge bag of worries, scaling.  | Handwashing, healthy eating and living, dental nurse visit, road safety | Changes / transition |
|  | Other resources :Games – Bug in a rug, rolling ball naming children etc.  | Other resources: Twinkl resource Kind friend / not kind friend  | Other resources: Smartie the Penguin (Internet safety) Twinkl Mood Monsters – PowerPoint, fans, making in playdough.  | Other resources: Introduce scaling. Link mood monsters to numbers on scale. Scaling using expressions and scenarios.Sign in with scaling.  | Other resources:Twinkl Keeping healthy PowerPoint. Sorting healthy / unhealthy foods.  | Other resources:Writing to new teacher. Worries / what we are looking forward to in new class. The Cautious Caterpillar. |