



Cale Green Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£18010	Amount of Grant Spent	£-15825 Spent to date	Date	Updated
				March 2018	

RAG rated progress: o

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Lunches & playtimes	<ul style="list-style-type: none"> • Employ Coach to offer activities in the playground 2 x lunchtimes per week. • Playground leaders to roll out active lunchtimes across the rest of the week 		<p>Increased school physical activity offer</p> <p>Less behaviour incidents at lunchtime – less recordings of incidents in lunchtime behaviour book</p>	Train more leaders & lunchtime staff to deliver active playgrounds			
Launch 'Daily Dash' / Mile a Day scheme across KS1 & KS2	<ul style="list-style-type: none"> • SSCo to help all class teachers fitness test classes • SSCo to provide training on scheme to all class teachers • Aim for classes to do at least 2 sessions of the Daily Dash/Mile a Day per week 		Increased fitness levels across the school – fitness recording sheets	Maintain scheme into next academic year			
Introduce a Girls Active Club to the extracurricular programme	<ul style="list-style-type: none"> • 8 girls & TA to attend girls active day run by SSP • PE coordinator to have meeting with girls & discuss their activity choice 		Increased participation by girls in extra-curricular activities – club register	Review club at end of year and attend Girls Active day 2018-2019			

	<ul style="list-style-type: none"> PE coordinator to set up new after school club 						
Introduce a Boys Active Club to the extracurricular programme	<ul style="list-style-type: none"> 8 BOYS & TA to attend boys active day run by SSP PE coordinator to have meeting with boys & discuss their activity choice PE coordinator to set up new after school club 		Increased participation by boys in extra-curricular activities – club register	Review club at end of year and attend Boys Active day 2018-2019			
Maintain curriculum at 2 hours physical activity/week	<ul style="list-style-type: none"> Review current PE timetable ensuring all pupils have a 2 hour offer of curriculum PE 		Children receiving 30 mins+ activity on at least 2 days/week Increased fitness levels	Ensure 2 hour offer stays in place			
Extend Extra-Curricular Offer	<ul style="list-style-type: none"> Review current extra-curricular programme Employ coaches to extend the offer Target children to attend the Change for Life Club to be run by Change for life Champions. Swimming Club for children to achieve expected standard. Offer a wide range of activities and target children to attend. Living Streets to encourage children to walk, scoot or bike to school 	£3675	Clubs ensure there is an opportunity for children to reach the school target of 30 mins+ extra Physical activity/day. Increase in children walking, scooting or biking to school. See Travel tracker	C4L champions to train up younger children.			

Key indicator 2: Raising the profile of PE & Whole School Improvement

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Improving Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Enter pupil premium events e.g. Winter Games at The Chill Factor Targeting children with behavioural issue to extra-curricular clubs Use Daily Dash, Smile for a Mile etc to break from classroom when children become restless Enter SEND events provided by SSSP 		<ul style="list-style-type: none"> More positive attitudes to learning – class teacher report Fewer instances of poor behaviour in targeted groups - teacher observations Whole school targets 	<ul style="list-style-type: none"> Enter more pupil premium events on SSP calendar 			

			met more effectively				
Heightening awareness of Health & Well Being	<ul style="list-style-type: none"> Daily Dash – baseline fitness testing at the beginning of the year followed by termly fitness retests encouraging pupils to be aware of changes in their fitness levels Class teachers to use this as a platform to encourage pupils to promote attendance at school/out of school clubs 		<p>Pupils to become more aware and responsible for the importance of being physically active</p> <p>Higher % take up of extra-curricular offer</p>	<p>e.g. school values ethos are complemented by sporting values</p> <p>e.g. pupils understand the contribution of PA, SS & sport to their overall development</p>			
Raise the profile of PESS across the school	<ul style="list-style-type: none"> 'Spirit of the games values' certificates presented in school achievement assemblies Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media Spirit of the Games award winners to be displayed on PESS notice board 		<p>Pupils understand the contribution of PA, SS & sport to their overall development</p>				

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Raise the quality of teaching across the school	<ul style="list-style-type: none"> Buy in to SSP programme with SSCo PE coordinator to review the needs of all staff & create a programme for SSCo CDP to reflect their needs. Package A1 PE coordinator to review Busby CPD programme and signpost teachers to training relevant to them PE coordinator to advertise SSP CPD plan for the year to staff who would benefit from further support 	£6,350	<ul style="list-style-type: none"> SSCo and PE coordinator to carry lesson observations at the end of each block of work showing progress of teachers More high quality teaching leading to greater progress in PE – assessment levels 	Good practice to be shared as part of joint planning process to cascade good ideas more quickly			

Broaden knowledge & skills of teachers to be able to deliver a broader range of activities. Focus on invasion games	<ul style="list-style-type: none"> Buy in to Sale Sharks Tag Rugby for 1 afternoon per week for KS2 and extra-curricular club 	£	<p>More high quality teaching leading to greater progress in PE – assessment levels</p> <p>Children more motivated in PE by delivery of wider range of activities</p>	Review success & buy in next year if results positive			
High Quality of PE equipment to support high quality delivery	<ul style="list-style-type: none"> Purchase of storage so PE equipment can be stored separately and accessed easily by staff Stock check of current equipment See SSP list of essential PE equipment & order accordingly 	£600 £1000	Higher quality learning	Ensure an annual stock take to maintain the high quality of equipment			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> Signpost TA's to Busby Twilights/SSP CPD 		Targeting groups that need extra support to work with TA, aiding quicker progress for groups that might otherwise struggle	Encourage TA to deliver small parts of the lesson			
Continue to assess PE to monitor progress throughout KS1 and KS2	<ul style="list-style-type: none"> Use SIMS to input children's results PE coordinator to analyse data. 		Improved teacher planning by knowledge of children's current levels	<p>Share assessment data with children</p> <p>Introduce an opportunity for children to self-assess</p>			

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Broaden Curriculum Offer	<ul style="list-style-type: none"> Review current curriculum map Ensure there is an even balance between indoor and outdoor activities as well as a broad range overall Introduce at least one new activity each year e.g. ultimate Frisbee, leadership, OAA 		<p>Greater commitment to participation in PE lessons,, see attendance & kit figures, planning</p> <p>Improved attitude to learning</p>	Introduce 1 new activity each year with support of SSSCo			
Broaden extra-curricular offer	<ul style="list-style-type: none"> Review current extra-curricular activity balance Develop offer to ensure each year group & gender are catered for e.g. clubs, festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, 		<p>Wider range of children taking up offer of extra-curricular activities</p> <p>Higher attendance rates for clubs/events</p>	Get more staff on board to support wider programme			

	<p>School Games</p> <ul style="list-style-type: none"> • Employ coaches known to the school to help deliver this programme to ensure consistency & positive relationships • Encourage more staff to get involved allowing school to hold more clubs/events 		Less behaviour incidents at clubs run by outside providers				
Improve offer for SEND pupils	<ul style="list-style-type: none"> • Identify SEND pupils who would benefit from SSP SEND programme of events • Develop offer to be inclusive e.g. SSP SEND Programme • Offer TA support for SEND pupils wishing to attend clubs/festivals 		<p>Increase in number of SEND events attended</p> <p>Increase in number of SEND pupils attending clubs/festivals</p>	Increased % of SEND pupils involved in SSP festivals			
Target inactive pupils	<ul style="list-style-type: none"> • Using fitness testing baseline data, highlight children with low levels of fitness • Attend SSP girls/Boys Active Days, send • Develop intervention programmes to follow on from these days e.g. Girls/Boys Active Clubs • Daily Dash 		Increase in attendance at extra-curricular clubs by targeted 'inactive' pupils	Roll out Daily Dash to KS1			

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Plan School Games Participation ensuring a wider cross section of children to represent school	<ul style="list-style-type: none"> • Use SSP Competition Events Calendar to plan competition entries for year • Use new SSP booking system to enter events • Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events • Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			

Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the year for events we wish to attend 	£4200	Higher % of children attending SSP competitions	Explore possibilities of using parent/staff car for transport			
Increase competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Salmon to run Level 1 competitions at the end of each unit of work training teachers up to be able to do this in the future 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of each unit of work			
Leadership & Activity Focus to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Leaders to run clubs whenever possible ie Change for Life Leaders to support at competitions whenever possible 		<p>Increase in % girls involved in competitions</p> <p>Greater commitment to club/competitions</p> <p>Positive & strong female role models leading activities</p>	Train new leaders to continue to develop leadership roles.			
Tag Rugby Club develop a more inclusive approach & attract more children focus on competitive skills	<ul style="list-style-type: none"> Target children to attend Tag Rugby extra-curricular club Enter Tag Rugby Competition 		<p>Increased % children participating in SSP Competition</p> <p>Targeted pupils involved to aid with improved behaviour & attitude</p>	Run Tag rugby Club across the Spring Term and open it to a wider range of children			

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Extra -curricular swimming is provided for KS2 children to meet expected level by end of year 6.

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception SP					
Reception HC	Daily Dash Just Dance	PE	Daily Dash Body Coach	Daily Dash Body Coach	Just Dance Running
Year 1 MC	Dance Fit Power lap x 3	Power lap PE	Dance Fit Power lap	Power lap Daily Dash	Daily dash Dance fit
Year 1 MB	Daily Dash Just Dance	PE	Daily Dash Body Coach	Daily Dash Body Coach	Just Dance Running
Year 2 SI	Daily Dash 15 mins Body coach 15 mins	Daily Dash 15 mins Mile a day 10 mins	Daily Dash 15 mins Body coach 15 mins	Daily Dash 15 mins mile a day	Daily Dash 15 mins Body coach
Year 2 EB	Daily Dash 15 mins Body coach 15 mins	Daily Dash 15 mins Mile a day 10 mins	Daily Dash 15 mins Body coach 15 mins	Daily Dash 15 mins mile a day	Daily Dash 15 mins Body coach

Year 3 EF	Daily Dash	Walk to swimming	mile a day	Daily dash	Charanga music.
Year 3 JH	Daily Mile BBC Super movers	Daily Mile Body Coach	Daily Mile BBC Super movers	Daily Mile Body Coach	Daily Mile Body Coach
Year 4	Mile a day Body coach	Daily Dash Mile a day	Daily Dash 15 mins Body coach 15 mins	Daily Dash 15 mins mile a day	Daily Dash 15 mins Body coach
Year 5	Mile a Day	Mile a Day	Mile a Day	Mile a Day	Mile a Day
Year 6	Mile a Day	Mile a Day	Mile a Day	Mile a Day	Mile a Day

Cale Green Primary School

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2017/18

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Yearv 2 Tennis Festival 26.3.18	12	8	20		3		1	2		Davenport Tennis Club
KS1Cross Country 21.3.18	8	4	12		2		2	1/2		Stockport Harriers
Chill Factor 19.3.18								ks2		
KS2 Cross country 17.3.18	5	4	9		2		2	ks2		Stockport Harriers
Tag Rugby 12.3.18	8	4	12	2	2		2	5/6		Sale Sharks
Boys/girls football 6.3.18	6	4	10				2	4/5		
Infant Sportshall Athletics 15.2.18			43	16	3		2	1/2		
SEND Curling 13.2.18	3	1	4		2		2	5		
Inclusion cross Country 6.2.18	3	1	4		2		2	5		
Boys Active day 8.2.18	8				2			5		
Cross Country 9.12.18	8	4	12				2			Stockport Harriers
Cross Country 25.11.18	11	6	17				2			Stockport Harriers
Girls Active day23.11.18	8				2			5		

Sportshall Athletics 16.11.18	9	9	18		2		2	5/6		
Cross Country October 2017	9	4	13				2	3-6		Stockport Harriers
Young Ambassadors 20.10.17	2	2	4		1			2		
Sportshall Athletics 5.10.17	9	9	18		2		2	2		
Cross Country 30.9.17	8	3	11				2	3-6		Stockport Harriers

KEY	Event level * (level 1 / 2 / 3)	L1 – intra school
		L2 – inter school
		L3 – Greater Manchester Games
		P – participation only

