



Cale Green Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£6,250	Amount of Grant Spent	£8800 - when including additional costs	Date	Sep 2015
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Key Priorities:

1. High Quality PE
2. School Sport
3. Health and Well-Being
4. Whole School Priorities

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1: High Quality PE

- *To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress*

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17

Professional Development

<ul style="list-style-type: none"> • Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy • RC to model and deliver 3 x lessons weekly alongside staff to support progress for children and professional development for staff. • PE coordinator to signpost staff to CPD opportunities within the borough and cluster. • Sports Hub courses to be attended by teaching staff as required. • Courses and workshops provided by SSSP 	<ul style="list-style-type: none"> • Lesson observations • Staff audit • Record of monitoring • Subject leader activities • Staff professional learning • Using expert advice to evaluate strengths and weaknesses in PE 	£3,000 SSP buy back	Staff are confident and competent to deliver high quality PE			
			The quality of all PE lessons is good or outstanding			
		£240 Sports Hub Staff training.	All children feel confident to participate in PE			
			Good practice is shared and feedback sought which drives the effective development of PE			
			Positive impact on whole school improvement			

Curriculum Development						
<ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Development of a PE curriculum that is inclusive and caters for all relevant of SEND including gifted in PE Audit equipment to ensure it meets the needs of pupils & curriculum. 	<ul style="list-style-type: none"> Lesson observations Accessible, high quality resources and SoW to support the delivery of the PE curriculum Staff audit Equipment audit 		Staff are confident and competent to deliver high quality PE for all	Yellow		
			Staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content	Yellow		
			SEND pupils fully integrated and achieving in all PE lessons	Green		
			G & T pupils identified and stretched in all lessons	Yellow		
			High quality equipment to facilitate high quality learning	Yellow		
Achievement of pupils						
<ul style="list-style-type: none"> Develop an effective lesson planning format to ensure progress is being made with all pupils Create an observation strategy to ensure consistent judgements are made in line with new curriculum 	<ul style="list-style-type: none"> Progress and attainment data through assessment data on AM7 Teacher planning links to themes Subject leader activities Action Plan to raise achievement. 		There is a sound assessment process which staff are confident to use that accurately assesses pupils progress	Yellow		
			The majority of pupils make good or outstanding progress in PE	Yellow		
			All pupils enjoy and achieve in PE	Green		

Key priority 2: School Sport

- To increase opportunities for participation, including for SEND pupils, in a range extra-curricular and competitive opportunities

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Extra-Curricular Activity						
<ul style="list-style-type: none"> Develop and implement a young sports leaders programme such as Sports Ambassadors Audit, plan and develop inclusive before school, lunch and after school activities using staff, coaches as well as young leaders. Implement a targeted campaign to ensure as many children as possible attend extra-curricular clubs regularly Develop partnerships with local community clubs Provide further opportunities for pupils who are gifted and talented in sport and PE Use expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<ul style="list-style-type: none"> Observations of external deliverers Participation rates Extra-curricular registers Extra-curricular plan School club links data Links made with Sale Sharks, MU, Stockport lacrosse, Stockport County Family assembly 	Swimming Club £3200 lacrosse £1800	The range of extracurricular opportunities is increased and included those requested by pupils			
			The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs			
			Engage or re-engage disaffected pupils			
			PE physical activity and school sport have a high profile and are celebrated across the life of the school			
			During 2014-15 there has been a rise in the number s of children attending extra - curricular clubs <ul style="list-style-type: none"> Year 6 93% Year 5 93% Year 4 83% Year 3 100% Year 2 31% 			
			Increase school/ community club links			
			Increased pupils awareness of opportunities available in the community			

			Clearer talent pathways		
Competitive Opportunities					
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school in both intra and inter school formats Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs Implement a reward system that celebrates achievements in PE and school sport e.g. effort, fair play 	<ul style="list-style-type: none"> Participation rates Increase staffing capacity Funding transport to take pupils to external events Programme of level 1 activity (intra-school) Feedback from community clubs Family Assembly ,SSSP badges Use of LA sports coaches register 	Hire of transport £550	During 2014/15 there has been a rise in the number of children representing the school		
			- Y6 61%		
			- Y5 66%		
			- Y4 100%		
			- Y3 62%		
			- Y2 42%		
			Pupils recognise the wider benefits of participating in sport and consider it an important part of their development		
			The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches		
			Increase pupils participation in national school games competitions		
			100% increase pupil participation in level 1 opportunities		

Key Priority 3: Health and Well-Being


- To use physical activity to improve pupils' health, wellbeing and educational outcomes

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Awareness of healthy lifestyles						
<ul style="list-style-type: none"> Develop and implement a healthy active lifestyle programme 	<ul style="list-style-type: none"> Parental feedback Participation rates Attendance registers 		Pupils consistently make healthy lifestyle choices that are celebrated and shared			
			Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extend to parents and carers.			
Engaging the least active						
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme) Implement a Change4life programme 	<ul style="list-style-type: none"> Participation rates Pupil discussion Parental feedback 		Good citizenship promoted.			
			Parents of targeted pupils engaged and attending school activities			
Key Priority 4: Whole School Priorities <i>- To use PE, School Sport and Physical Activity to impact on whole school priorities</i>						

Actions and strategies	Evidence	Cost	Impact and sustainable outcomes Progress RAG	Progress (RAG)		
				14-15	15-16	16-17
<ul style="list-style-type: none"> • Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes • Network with other subject coordinators to share good practise through attendance at SSP meetings • Identify the positive impact that has PESS has on: <ul style="list-style-type: none"> ➤ Academic achievement ➤ Behaviour and safety ➤ Attendance ➤ Health & well being ➤ SMSC • Securing time for the subject leader to undertake reviews and construct further development plans 	<ul style="list-style-type: none"> • Membership of networks e.g. SSP • Governors minutes/reports • Progress and attainment data • Attendance registers • Rewards given • Pupil discussion • Subject time available for PE co-ordinator 		PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups			
			Pupils understand the contribution of physical activity and sport to their overall development			
			There are fewer instances of poor behaviour in targeted pupils			
			Attendance has improved across the school			
			Academic achievement enhanced			
			Self-esteem enhanced			
			Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision			
			School values and ethos are complemented by sporting values			
Staff across school make links across subjects and themes including PE						

Cale Green Primary School

Evidencing the impact of the PE and Sport Premium – Events & Competitions

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents & volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Infant Sportshall Infant Festival	5	5	10		2		2	2		
Y6 & Y7 Transition Athletics Event	9	8	17		2		2	6		
Y4 Sportshall Athletics			All y4 =29		4		2	4		
Football club	16	1	17		2		1	5 & 6		
Football 6.10.15	9	1	10		2	1	2	5 & 6		
Football 12.10.15	10	1	11		2		2	5 & 6		
Football 20.10.15	10		10		2		2	5 & 6		
5 Days, 5 Ways: 'Be Active Across the Ages'	17	13	30	10	3	8	P	2		
Y3 & Y4 Sportshall Athletics	14	16	30		4		2	4		
Sale Sharks tag rugby			60		2		2	4 & 5		
Tennis Club	9	8	17		2		1	3 & 4		
Lacrosse Club	14	10	24				1	3, 4 & 5		Y
2014 2015 										
Primary Young Ambassadors Training	2	2	4		1		P	6		
Y5 & Y6 Sports Hall Athletics	8	5	13		2		2	5 & 6		Y

Infant Sportshall Athletics Festival	6	6	12		2		2	2		
Football	8		8		1		2	5 & 6		
Football		9	9		1		2	5 & 6		
Girls active day		8	8		1		p	5 & 6		
Football	8		9		1		2	5 & 6		
Gymnastics	1	4	5		1		2	2, 4 & 5		
Tri Golf	5	5	10		2		2	5 & 6		
Gym		1	1		1		3	2		
Be Healthy, Be Active Running Challenge – intra school	All pupils in Y1 & 6		220	4	4		1			
Year 4 / 5 Football		9	9		1		3	4 / 5		
Year 5 / 6 Tri Golf	5	5	10		1		2	5 / 6		
Lacrosse Club	20	10	30		2		1	3,4,5 & 6		Y
Kwik Cricket	6	6	12		2		2	5 & 6		Y
Boxfit Club		21	21		2		P	3,4,5 & 6		
Swimming Club	40	41	81		3		p	3, 4, 5 & 6		
Change for Life Club	24	16	40		2		P	3, 4, 5 & 6		
Street dance	13	16	29		3		p	3, 4, 5 & 6		
Cross country	5	2	7		2		2	5 & 6		

KS1 'Be Active, Be Healthy' Trail	18	13	31		7		1/2	2		
Manchester United football coaching			29				1	3		
Tennis club	14	7	21		2		p	2 & 3		N
Skipping Challenge			10				p	All pupils from FS to yr6		Y

Key

Event level * (level 1 / 2 / 3)	L1 – intra school L2 – inter school L3 – Greater Manchester Games P – participation only
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