**Quality Mark Accreditation Summary**

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| **School/Setting Name:** | Cale Green Primary School |
| **Member of staff leading accreditation:** | Sarah McHugh (Deputy Headteacher) |
| **Type of Visit:** | Renewal Visit Primary |
| **Date of virtual visit:** | 23 June 2021 |
| **Assessor:** | Nicola Arundell |

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| **Development Points** | | |
| **1.** | | Close the attainment gap between the most and least disadvantaged children in Reading, Writing and Mathematics (Elements 2, 3, 4, 5) |
| **2.** | | Increase the numbers of children from all groups achieving greater depth in Reading, Writing and Mathematics (Elements 2, 3, 4, 5) |
| **3.** | | Strengthen governors’ strategic role in improving performance in English and Mathematics. (Elements 1 and 10) |
| **Key Strengths** | | |
| **1.** | Key priorities for pupil improvement in English and Mathematics are clearly identified in the SIDP through a rigorous process of school self-evaluation. | |
| **2.** | Senior leaders and middle leaders have secure knowledge of pupils’ performance in English and Mathematics across the school. Robust action plans are in place to raise attainment. Progress towards success criteria is carefully monitored. | |
| **3.** | Parents feel very well supported by the school in knowing how to help their children in English and Mathematics. The school keeps them well-informed about their children’s progress and attainment. | |
| **4.** | Pupils benefit from a range of effective teaching strategies and stimulating learning resources to engage them and support and challenge their learning in English and Mathematics. | |
| **5.** | The school website is kept up to date and provides parents and pupils with a range of helpful information to support and enhance learning in English and Mathematics. | |
| **6.** | A range of effective strategies are in place to support pupils and parents with EAL, pupils with SEND and those eligible for Pupil Premium funding. Well-considered resources are effectively targeted to enable access to relevant teaching and learning materials and equipment. | |
| **Comments**  Thank you, Sarah, for sending the comprehensive audit and supporting documentation ahead of the visit and arranging for different stakeholders to attend. Thank you to all staff, pupils, and parents for your very helpful contributions to the discussions.  I have no hesitation in recommending that you meet the 10 Elements to retain the Quality Mark Award.  Many congratulations to you all. | | |