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| Autumn 1  MBV - Mutual Respect  (PSHE week- week 1)  Article 28 and 29 Right to and goals of Education.  Article 7 Right to name, Nationality  Article 8 Identity | Autumn 2  MBV’s - Democracy  The Rule of Law  (Parliament week November / Anti-bullying week / Road Safety week )  Article 38 War and armed conflict  Article 12 Respect the views of the child  Article 30 minority groups  Article 14 Freedom of thought | Spring 1  MBV’s - Individual Liberty  Article 17 Access to Media  Article 12 Respect the views of the child | Spring 2  MBV - Tolerance of those of different faiths and beliefs  Article 12 Respect the views of the child  Article 14 Freedom of thought and beliefs | Summer 1  Keeping Healthy and safe  Moving on  Article 24 Health and Health services | Summer 2  Keeping Healthy and safe  Moving on  Article 24 Health and Health services | On going activities throughout the year. |
| Circles: Mutual Respect  Setting ground rules; Cale green Code; Class charter; School Values Statement; In this class we speak poster. | Circles: Democracy / The Rule of Law. Links to Parliament week. Road safety / anti bullying  Remembrance Day | Circles: Individual Liberty. Internet Safety week. | Circles: Tolerance of those of different faiths and beliefs.  Scaling. | Circles: How do we keep healthy and safe? | Circles: Moving on; Growing up. Transition to next class. | Peer Massage  Play Leaders  School Values  Right of the fortnight |
| SEAL New beginnings | RSE:  Good friends / Bad friends. Being a kind friend  SEAL Getting on and falling out | RSE:  Mood Monsters, exploring different feelings. Matching feelings to scenarios.  SEAL Feelings | RSE:  Worry Box / Huge bag of worries, scaling.  SEAL Feelings | SEAL Changes | SEAL Changes |
| Other resources :Games – Bug in a rug, rolling ball naming children etc. | Other resources: Twinkl resource Kind friend / not kind friend | Other resources: Smartie the Penguin (Internet safety)  Twinkl Mood Monsters – Powerpoint, fans, making in playdough. | Other resources: Introduce scaling. Link mood monsters to numbers on scale. Scaling using expressions and scenarios.  Sign in with scaling. | Other resources:  Twinkl Keeping healthy PowerPoint.  Sorting healthy / unhealthy foods.  Dentist visit. | Other resources:  Writing to new teacher. Worries / what we are looking forward to in new class. |

**Information to consider**

**Rights of the Fortnight,in assemblies etc. School Values**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**