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| --- | --- | --- | --- | --- |
| Theme 1MBV - Mutual Respect(PSHE week- week 1) Article 28 and 29 Right to and goals of Education. Article 7 Right to name, NationalityArticle 8 IdentityArticle 24 Health and Health services Article 38 War and armed conflict Article 14 Freedom of thought | Theme 2MBV’s - Democracy The Rule of Law(Anti-bullying week / Road Safety week / Parliament week ) Article 24 Health and Health servicesArticle 12 Respect the views of the childArticle 30 minority groupsArticle 14 Freedom of thought | Theme 3MBV’s - Individual LibertyTolerance of those of different faiths and beliefs(Internet-Safety Week) Article 17 Access to Media Article 12 Respect the views of the childArticle 14 Freedom of thought | Theme 4Keeping Healthy and safeMoving on Article 19 – Violence, abuse and neglectArticle 24 Health and Health services Article 33 Drug abuse  | Ongoing activities throughout the year.  |
| Circles: Circles: Mutual RespectSetting ground rules; Cale green Code; Class charter; Class Vision Statement; In this class we speak poster. | Circles: Circles: Democracy / The Rule of Law. Links to Parliament week. | Circles: Individual Liberty / Tolerance of those with different faiths and beliefs. | Circles: How do we keep healthy and safe? Moving on; Growing up. Transition to next class. | Peer MassageSpecial Friends table Play LeadersRelax KidsSchool Values  |
|  | DATE: Draw and Write activity to ascertain pupils prior knowledge about Drugs. Unwanted influences and peer pressure. **Links to anti-bullying. (DATE Y4 Lesson 3)**Describe ways of keeping safe – safety in the home. Harmful aspects of some household products & medicines. Keeping safe at home- (**DATE Y4 Lesson 1, 2, 4)**Revise work covered about keeping safe. Make anti- smoking posters. (Link to KOSSW). |
| E SAFETY: **ABCD booklet- E-Safety (pg 21)** | ANTI BULLYING: **ABCD Curriculum** Generic Year 4.**Links to Anti-bullying week theme.** | E SAFETY / Financial capability : Things for Sale things that children can buy online- **use of real life websites- show children how to remain safe online****PFEG resources.** | ANTI BULLYING: **ABCD Curriculum.** Homophobia 1 and Race (Year 4)  |
| HEALTHY LIFESTYLES**:** Water safety – (**links to swimming)**LIVING IN THE WIDER WORLD:Black History MonthRemembrance Day  | HEALTHY LIFESTYLES**:**: Road Safety activities – Road Safety week November. LIVING IN THE WIDER WORLD:School Linking Network Resources **Democracy. Campaign for change.** | HEALTHY LIFESTYLES**:**:Financial Capability links to E safety. Bank of England resources. Links to fair trade and sustainability also**St. John’s ambulance:****Asthma****Head Injuries**  | HEALTHY LIFESTYLES**:**: Healthy life styles. (**link to science**)Keeping clean and healthy **(KOSSW)** |
| RSE Taught in a combination of composite classes and single year - group lessons as appropriate to age and stage of learning. |
| RSE Understand that everybody feels a range of emotions at different times -Identify when I feel an emotion, not a physical illness-Be able to link physical synonyms to emotions-Be able to articulate which emotion I am feeling using synonyms other than ‘happy, ‘sad’ etc-Be able to articulate why I feel this way-Be able to identify these signs in others-Develop a set of coping strategies for when I feel different emotions in order to better manage my actions at the time  | RSE**Y3** – Spiral – friends: Activity 7: What makes a good friend? Activity 8 Best Friends**Y4** – Spiral –Friends: Activity 2: FriendshipsActivity 3/ 4 Conflict in friendshipsActivity 5: Restoring Friendships | RSE**Y3**- Spiral - Growing up / families:Activity 9: Human Variation (Science links)Activity 10: Similarities and differencesActivity 11: What might make us feel frightened or angry? (Saying no)Activity 12 / 13/ 14: FamiliesActivity 15: Naming Body parts**Y4 Spiral** – Growing up:Activity 6 / 7 What is a grown up? **Y4 Christopher Winters Teaching SRE with confidence:**Lesson 1 – Growing and changing.Lesson 2 – What is Puberty? Lesson 3 – Puberty changes.  | RSE**Y3** – Spiral – Safety / Abuse:Activity 16: Feeling safe / abuseActivity 17: Understanding rights of your own body and other peoples. Activity 18: Personal Space**Y4** – Spiral – Safety:Activity 12/13: Safety Saying no / Who to ask for help? Activity 13a: Domestic Abuse |  |

Useful Websites

<http://www.preventforschools.org>

<http://www.impsweb.co.uk/schools/>

<http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

<https://www.thinkuknow.co.uk/5_7/>

<http://www.psheassociation.co.uk>

<http://www.digital-literacy.org.uk/Home.aspx>

<http://www.bbc.co.uk/education/topics/zy77hyc/>

<https://campaignresources.phe.gov.uk/schools/topics/being-active/overview>

<http://www.foodafactoflife.org.uk/section.aspx?t=0&siteId=20&sectionId=124>

<http://whatworkswell.schoolfoodplan.com/articles/category/3/learning-about-food>

<http://www.childrensfoodtrust.org.uk/lets-get-cooking/>

<http://www.foodforlife.org.uk/schools>

**Information to consider**

**Monday assembly by Head teacher linked to same MBV as theme.**

**Emphasis on baseline activities- Quality not Quantity**

**Emotional health and well-being questionnaire completed electronically four times a year. Baseline and then once in assessment weeks. Responses calculated to show class areas of weakness. These areas will then be worked on in circles.**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**