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| --- | --- | --- | --- | --- |
| Theme 1MBV - Mutual Respect(PSHE week- week 1) Article 28 and 29 Right to and goals of Education. Article 7 Right to name, NationalityArticle 8 IdentityArticle 24 Health and Health services Article 14 Freedom of thought Article 33 Drug abuse | Theme 2MBV’s - Democracy The Rule of Law(Anti-bullying week / Road Safety week / Parliament week ) Article 24 Health and Health servicesArticle 12 Respect the views of the childArticle 30 minority groupsArticle 14 Freedom of thoughtArticle 38 War and conflict  | Theme 3MBV’s - Individual LibertyTolerance of those of different faiths and beliefs(Internet-Safety Week) Article 17 Access to Media Article 12 Respect the views of the childArticle 14 Freedom of thought Article 33 Drug abuse Article 24 Health and Health services | Theme 4Keeping Healthy and safeMoving on Article 19 – Violence, abuse and neglectArticle 24 Health and Health services Article 33 Drug abuse Article 17 Access to Media  | On going activities throughout the year.  |
| Circles: Mutual RespectSetting ground rules; Cale green Code; Class, Charter; Class Vision Statement; In this class we speak poster. School council election speeches | Circles: Democracy / The Rule of Law. Links to Parliament week. | Circles: Individual Liberty / Tolerance of those with different faiths and beliefs. | Circles: How do we keep healthy and safe? Moving on; Growing up. Transition to next class.(Year 6 Chameleon Project) | Peer MassageSpecial Friends table Play LeadersRelax KidsSchool Values  |
| DATE: Drug Use / Misuse in society. **DATE peer pressure- activity 1Year 5.**  | DATE: Peer Pressure / Role models (Link to Anti-bullying week)**DATE - activity 2-4 - Year 5.** | DATE: Legal & illegal substances and drugs.**DATE legal and illegal- activity 5 / 6** | DATE: Basic first aid.**DATE- activity 7** |
| E SAFETY: Strong Passwords. Revise safe searches.  | ANTI BULLYING: **ABCD Curriculum pg 52 Generic. Links to anti-bullying theme.**  | E SAFETY: Internet Safety Day theme. Keeping safe on line – personal information to yourself **ABCD Curriculum E-Safety Year 5.** | ANTI BULLYING:**ABCD Curriculum –** Homophobia and Race Year 5. **Links to KOSSW.**  |
| HEALTHY LIFESTYLES**:** How to handle dangerous situations- **discuss through circle diagrams/ explore dangerous situations-would you know how to stay safe?** | HEALTHY LIFESTYLES**:****Road Safety activities –** Links to Road Safety week. Bonfire Night / Halloween / Fire Safety. Crucial Crew.Living in the Wider world:: Keeping your money safe (financial capability.) **Pfeg resources / Bank of England resources.** **Black History Month****Remembrance Day** | HEALTHY LIFESTYLES**:** Stranger Danger – link to Internet Safety week. Living in the Wider world:School Linking Network resources: **Individual Liberty – Free to be me; Encouraging difference.** **St. John’s ambulance:****Bleeding****Calling for Help** | HEALTHY LIFESTYLES**:** Keeping safe and healthy. **Real Love Rocks – Keeping Safe.** (**Link to KOSSW)** Living in the Wider world:**Careers fair / aspirations week / World of work day Cv’s / interview skills.** **Year 6:10 week Chameleon Project; care wheel; school questionnaire; transition day.** |
| RSE Taught in a combination of composite classes and single year - group lessons as appropriate to age and stage of learning. |
| RSE **Y5** Spiral - Feelings / Abuse / Families:Activity 1 /2: Feelings –controlling your behaviourActivity 3a: Feelings / abuseActivity 4: The importance of familyActivity 5: The Responsibilities in familiesActivity 6: Seeing things from a different point of view**Y6** Spiral – Feelings:Activity 1: Emotions / feelingsActivity 2: Body languageActivity 3: Qualities of a friendActivity 4: Diverse nature of families | RSE**Y5** Spiral - Friendships / Relationships:Activity 7: Good FriendsActivity 8: Peer Pressure**Y6** Spiral **-**  Friendships and Relationships:Activity5: Appreciating different view pointsActivity 6: Attraction / loveActivity 7: Marriage / Civil Partnerships (Sensitivity needed)  | RSE**Y5** Spiral - Growing up: Activity 9: Growing up – Body changesActivity 10: Naming and understanding function of male / female sex organsActivity 11: Body changes at pubertyActivity 12: Menstruation**Christopher Winters Teaching SRE with confidence: Mix and match Puberty lessons as teacher thinks.** .**Y6** Spiral - Growing up: Activity 8: PubertyActivity 9: Personal HygieneActivity 10: Help / Support**Year 4 lessons replaced:** **\*Activity 11: Intercourse and Love****\*Activity 12: To understand and to have knowledge of sexual relationships** **\*Activity 13: Conception / Having a new baby** **Christopher Winters Teaching SRE with confidence – Understanding relationships / Conception and Pregnancy used to compliment as needed.** Activity 16 The laws to protect children **We will not deliver lessons about contraception or sexually transmitted disease.**  | RSE**Y5** Spiral –Safety:Activities 13 / 14 / 15: Risk judgements**Y6** Spiral -Stereotypes / The Role of the Media / Safety:Career related learning strategyActivity 20 / 21 Recognising StereotypesActivity 22 /23 /24: The Role of the media**Y5 / 6 Proud Trust – King and King Play LGBT – 5 x 1hour lessons.** **Proud Trust ‘Alien Nation’ – 5 x 1 hour lessons**  |  |

**\*Lessons parents will have the option to opt out from**

Useful Websites

<http://www.preventforschools.org>

<http://www.impsweb.co.uk/schools/>

<http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

<https://www.thinkuknow.co.uk/5_7/>

<http://www.psheassociation.co.uk>

<http://www.digital-literacy.org.uk/Home.aspx>

<http://www.bbc.co.uk/education/topics/zy77hyc/>

<https://campaignresources.phe.gov.uk/schools/topics/being-active/overview>

<http://www.foodafactoflife.org.uk/section.aspx?t=0&siteId=20&sectionId=124>

<http://whatworkswell.schoolfoodplan.com/articles/category/3/learning-about-food>

<http://www.childrensfoodtrust.org.uk/lets-get-cooking/>

<http://www.foodforlife.org.uk/schools>

**Information to consider**

**Monday assembly by Head teacher linked to same MBV as theme.**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**