|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Theme 1  MBV - Mutual Respect  (PSHE week- week 1  )  Article 28 and 29 Right to and goals of Education.  Article 7 Right to name, Nationality  Article 8 Identity  Article 24 Health and Health services  Article 14 Freedom of thought  Article 33 Drug abuse | | Theme 2  MBV’s - Democracy  The Rule of Law  (Anti-bullying week / Road Safety week / Parliament week )  Article 24 Health and Health services  Article 12 Respect the views of the child  Article 30 minority groups  Article 14 Freedom of thought  Article 38 War and conflict | | Theme 3  MBV’s - Individual Liberty  Tolerance of those of different faiths and beliefs  (Internet-Safety Week) Article 17 Access to Media  Article 12 Respect the views of the child  Article 14 Freedom of thought  Article 33 Drug abuse Article 24 Health and Health services | | Theme 4  Keeping Healthy and safe  Moving on  Article 19 – Violence, abuse and neglect  Article 24 Health and Health services  Article 33 Drug abuse Article 17 Access to Media | | On going activities throughout the year. |
| Circles: Mutual Respect  Setting ground rules; Cale green Code; Class, Charter; Class Vision Statement; In this class we speak poster. School council election speeches | | Circles: Democracy / The Rule of Law. Links to Parliament week. | | Circles: Individual Liberty / Tolerance of those with different faiths and beliefs. | | Circles: How do we keep healthy and safe?  Moving on; Growing up. Transition to next class.(Year 6 Chameleon Project) | | Peer Massage  Special Friends table  Play Leaders  Relax Kids  School Values |
| DATE: Drug Use / Misuse in society.  **DATE peer pressure- activity 1Year 5.** | | DATE: Peer Pressure / Role models (Link to Anti-bullying week)  **DATE - activity 2-4 - Year 5.** | | DATE: Legal & illegal substances and drugs.  **DATE legal and illegal- activity 5 / 6** | | DATE: Basic first aid.  **DATE- activity 7** | |
| E SAFETY: Strong Passwords. Revise safe searches. | | ANTI BULLYING: **ABCD Curriculum pg 52 Generic. Links to anti-bullying theme.** | | E SAFETY: Internet Safety Day theme. Keeping safe on line – personal information to yourself **ABCD Curriculum E-Safety Year 5.** | | ANTI BULLYING:**ABCD Curriculum –** Homophobia and Race Year 5. **Links to KOSSW.** | |
| HEALTHY LIFESTYLES**:** How to handle dangerous situations- **discuss through circle diagrams/ explore dangerous situations-would you know how to stay safe?** | | HEALTHY LIFESTYLES**:**  **Road Safety activities –** Links to Road Safety week. Bonfire Night / Halloween / Fire Safety. Crucial Crew.  Living in the Wider world:: Keeping your money safe (financial capability.) **Pfeg resources / Bank of England resources.**  **Black History Month**  **Remembrance Day** | | HEALTHY LIFESTYLES**:** Stranger Danger – link to Internet Safety week.  Living in the Wider world:  School Linking Network resources: **Individual Liberty – Free to be me; Encouraging difference.**  **St. John’s ambulance:**  **Bleeding**  **Calling for Help** | | HEALTHY LIFESTYLES**:** Keeping safe and healthy. **Real Love Rocks – Keeping Safe.** (**Link to KOSSW)**  Living in the Wider world:  **Careers fair / aspirations week / World of work day Cv’s / interview skills.**  **Year 6:10 week Chameleon Project; care wheel; school questionnaire; transition day.** | |
| RSE Taught in a combination of composite classes and single year - group lessons as appropriate to age and stage of learning. | | | | | | | | |
| RSE  **Y5** Spiral - Feelings / Abuse / Families:  Activity 1 /2: Feelings –controlling your behaviour  Activity 3a: Feelings / abuse  Activity 4: The importance of family  Activity 5: The Responsibilities in families  Activity 6: Seeing things from a different point of view  **Y6** Spiral – Feelings:  Activity 1: Emotions / feelings  Activity 2: Body language  Activity 3: Qualities of a friend  Activity 4: Diverse nature of families | RSE  **Y5** Spiral - Friendships / Relationships:  Activity 7: Good Friends  Activity 8: Peer Pressure  **Y6** Spiral **-**  Friendships and Relationships:  Activity5: Appreciating different view points  Activity 6: Attraction / love  Activity 7: Marriage / Civil Partnerships (Sensitivity needed) | | RSE  **Y5** Spiral - Growing up:  Activity 9: Growing up – Body changes  Activity 10: Naming and understanding function of male / female sex organs  Activity 11: Body changes at puberty  Activity 12: Menstruation  **Christopher Winters Teaching SRE with confidence: Mix and match Puberty lessons as teacher thinks.**  .**Y6** Spiral - Growing up:  Activity 8: Puberty  Activity 9: Personal Hygiene  Activity 10: Help / Support  **Year 4 lessons replaced:**  **\*Activity 11: Intercourse and Love**  **\*Activity 12: To understand and to have knowledge of sexual relationships**  **\*Activity 13: Conception / Having a new baby**  **Christopher Winters Teaching SRE with confidence – Understanding relationships / Conception and Pregnancy used to compliment as needed.**  Activity 16 The laws to protect children  **We will not deliver lessons about contraception or sexually transmitted disease.** | | RSE  **Y5** Spiral –Safety:  Activities 13 / 14 / 15: Risk judgements  **Y6** Spiral -Stereotypes / The Role of the Media / Safety:  Career related learning strategy  Activity 20 / 21 Recognising Stereotypes  Activity 22 /23 /24: The Role of the media  **Y5 / 6 Proud Trust – King and King Play LGBT – 5 x 1hour lessons.**  **Proud Trust ‘Alien Nation’ – 5 x 1 hour lessons** | |  | |

**\*Lessons parents will have the option to opt out from**

Useful Websites

<http://www.preventforschools.org>

<http://www.impsweb.co.uk/schools/>

<http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

<https://www.thinkuknow.co.uk/5_7/>

<http://www.psheassociation.co.uk>

<http://www.digital-literacy.org.uk/Home.aspx>

<http://www.bbc.co.uk/education/topics/zy77hyc/>

<https://campaignresources.phe.gov.uk/schools/topics/being-active/overview>

<http://www.foodafactoflife.org.uk/section.aspx?t=0&siteId=20&sectionId=124>

<http://whatworkswell.schoolfoodplan.com/articles/category/3/learning-about-food>

<http://www.childrensfoodtrust.org.uk/lets-get-cooking/>

<http://www.foodforlife.org.uk/schools>

**Information to consider**

**Monday assembly by Head teacher linked to same MBV as theme.**

**Emphasis on baseline activities- Quality not Quantity**

**End of ‘theme’ pupil feedback – two children selected for pupil voice at the end of each theme.**

**If you find new resources, populate the matrix above so that people are aware of resources that can be used and we can share good practice**