Ca Cale Green Primary School

Theme overview BLOCK A

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|  | **THEME 1** | | **THEME 2** | | **THEME 3** | | **THEME 4** | |
| **YEAR 1/2** | **How did the Flickering Flames stop the Rascal Rats?**  Significant events beyond living memory | | **Will the Daintree forest always meet the sea?**  Geographical similarities and differences – area of the UK and area of Australia (Daintree rainforest) | | **Where will your compass take you?**  Significant individuals in the past  Name and locate the world’s seven continents and five oceans  Identify the location of hot and cold areas of the world | |  | |
| Visits  Quality texts | Staircase house  Library Lion  Charlie has chicken pox  Pesky rat  Charlie and the Great Fire of London | | Where the rainforest meets the sea  There’s a rang-tan in my bedroom | | -Explorers – non-fiction  The way home | |  | |
| Science | Animals including Humans (NC Y1) | PLANTS  (NC Y1/2) 2 weeks | Living Things and Their Habitats (NC Y2) | PLANTS  (NC Y1/2) 2 weeks | Animals including Humans (NC Y1/2) | PLANTS  (NC Y1/2) weeks | Living Things and Their Habitats (NC Y2) | PLANTS  (NC Y1/2) 2 weeks |
| DT  ART | Structures- Freestanding structures | | Drawing | | Painting | | Food - Preparing fruit and vegetables | |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 3/4** | **What were the achievements of the Ancient**  **Civilisations?**  The achievements of 4 early civilisations and in-depth study of one. | **Which European country would you like to visit and why?**  Locate the worlds’ countries using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities.  Comparative study of a region of Europe/region of UK | **What did the Ancient Greeks do for us?**  A study of Ancient Greek life and achievements and their influence on the western world |  |
| Visit  Quality texts | Manchester museum  Cinderella of the Nile | Pere la chaise  Escape to Pompeii | A Greek workshop  Greek myths |  |
| Science | Sound NC Y4 (5WEEKS)  Light NC Y3 (4 WEEKS | Electricity (NC Y4) 6 weeks  Forces and Magnets (NC Y3) 3 weeks | Animals and humans  NC Y3 | Living things and their habitats NC Y4 |
| DT  ART | Drawing | Digital art | Electrical systems – simple programming and control | Mechanical systems – levers and linkages |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 5/6** | **Why did Britain go to war in the past?**  Study of an aspect of British History beyond 1066  Historical concepts such as cause and effect/similarities and differences | **What makes a continent?**  **Exploring South America**  Locate the world’s countries, in **South America**, concentrating on environmental regions, key physical and human characteristics, countries and major cities.  Comparative study of a region of S America/region of UK | **What was the impact of WWII on the people of Stockport?**  A local History study  The impact of war on the region |  |
| Visit  Quality texts | Football museum  War Horse  Walter Tull Biography  Listen to the Moon  Archie’s War  War Poems edited by MM  Where the poppies now grow | Journey to the river sea  Marianna and the mermaid | Lion and the unicorn  Letters from the light house  Secret war diary  Stockport air raid shelter |  |
| Science | Properties and changes of materials (NC Y5) | Earth and Space (NC Y5)  (6 weeks) | Living things and their habitats (NC Y5)  Evolution and inheritance (NC Y6) | Living things and their habitats (NC Y6)  Animals and humans(NC Y5) |
| DT  ART | Textiles – Combining different fabric shapes | Drawing | Food – celebrating culture and seasonality | Collage |

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Theme overview BLOCK B

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|  | **THEME 1** | | **THEME 2** | | **THEME 3** | | **THEME 4** | |
| **YEAR 1/2** | **Where Can Our Wellies Take Us?**  Local geography  Countries, capitals and surrounding seas of the UK | | **What was life like before wifi?**  Changes in living memory, reflecting aspects of change in national life | | **What does your hat say about you?**  Significant historical events, people and places in the locality  Key human and physical features of surrounding environment | |  | |
| Visit  Quality texts | Library  Naughty bus  Leaf man | | Bramall Hall  Non-fiction texts | | Hatworks visit  Mrs Honey’s hat  Bear and the piano | |  | |
| Science | Everyday Materials (NC Y1)  6 weeks | Seasonal Change (NC Y1)  3 weeks | Uses of Everyday materials (NC Y2)  6 weeks | Seasonal Change (NC Y1)  3 weeks | Plants (NC Y2) | Seasonal Change (NC Y1)  3 weeks | Animals including humans  (NC Y2) | Seasonal Change (NC Y1)  3 weeks |
| DT  ART | Collage | | Mechanisms- Sliders and levers | | Textiles – templates and joining techniques | | Sculpture | |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 3/4** | **What has shaped our islands?**  UK Geography  Name and locate topographical features in the UK (hills and mountains only), geographical regions in the UK, human and physical characteristics. | **Was it better to live in the stone age or the iron age?**  Stone Age to Iron Age  Settlements and Land use patterns in the UK, and changes over time. | **What was the impact of the Roman Empire on Great Britain?**  The Roman Empire and its impact on Britain |  |
| Visit  Quality texts | Non-fiction mountains text | Stone age boy  Stone age workshop | So you think you’ve got it bad: A kid’s guide to life in Rome  What the Romans did for us |  |
| Science | Rocks (NC rY 3)  States of matter | States of Matter (NC Yr4) including the water cycle | Animals and humans  (NC Y4) | Plants (NC Y3) |
| DT  ART | Structures – shell structures | Sculpture | Painting | Food – healthy and varied diet |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 5/6** | **Were the Vikings vicious or Victorious? (and how do we know?)**  Britain’s settlement by Anglo-Saxons, Scots and the Vikings/Anglo-Saxon struggle for England  Name and locate UK cities and counties | **Do we know the real North America?**  Locate the world’s countries, in **North America (and central America)**, concentrating on environmental regions, key physical and human characteristics and major cities.  Comparative study of a region of the UK and a region of North America | **Would you rather live in Baghdad or Viking Britain in 900AD?**  A non-European society, providing contrast with British History (Baghdad 900AD) |  |
| Visit  Quality texts | Weaver Hall  Versions of Beowulf | Queen of the Falls  The man who walked between towers | Retellings of Arabian nights |  |
| Science | Electricity (Y6) | Forces (Y5) | Light (Y6) | Animals and humans (Y6) |
| DT  ART | Painting | Mechanical systems – pulleys or gears | Digital art | Structures – frame structures |