![Header-Amended-Sept-2018-white-1090-v2[1]]()Ca Cale Green Primary School

Theme overview BLOCK A

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 1/2** | **How did the Flickering Flames stop the Rascal Rats?**Significant events beyond living memory | **Will the Daintree forest always meet the sea?**Geographical similarities and differences – area of the UK and area of Australia (Daintree rainforest) | **Where will your compass take you?**Significant individuals in the pastName and locate the world’s seven continents and five oceansIdentify the location of hot and cold areas of the world  |  |
| VisitsQuality texts | Staircase houseLibrary LionCharlie has chicken poxPesky ratCharlie and the Great Fire of London | Where the rainforest meets the seaThere’s a rang-tan in my bedroom | -Explorers – non-fictionThe way home |  |
| Science | Animals including Humans (NC Y1) | PLANTS(NC Y1/2) 2 weeks | Living Things and Their Habitats (NC Y2) | PLANTS(NC Y1/2) 2 weeks | Animals including Humans (NC Y1/2) | PLANTS(NC Y1/2) weeks | Living Things and Their Habitats (NC Y2) | PLANTS(NC Y1/2) 2 weeks |
| DTART | Structures- Freestanding structures | Drawing  | Painting | Food - Preparing fruit and vegetables |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 3/4** | **What were the achievements of the Ancient****Civilisations?**The achievements of 4 early civilisations and in-depth study of one. | **Which European country would you like to visit and why?**Locate the worlds’ countries using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities.Comparative study of a region of Europe/region of UK | **What did the Ancient Greeks do for us?**A study of Ancient Greek life and achievements and their influence on the western world |  |
| VisitQuality texts | Manchester museumCinderella of the Nile | Pere la chaiseEscape to Pompeii | A Greek workshopGreek myths |  |
| Science | Sound NC Y4 (5WEEKS)Light NC Y3 (4 WEEKS | Electricity (NC Y4) 6 weeksForces and Magnets (NC Y3) 3 weeks | Animals and humansNC Y3 | Living things and their habitats NC Y4 |
| DTART | Drawing | Digital art | Electrical systems – simple programming and control | Mechanical systems – levers and linkages |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 5/6** | **Why did Britain go to war in the past?**Study of an aspect of British History beyond 1066 Historical concepts such as cause and effect/similarities and differences | **What makes a continent?****Exploring South America**Locate the world’s countries, in **South America**, concentrating on environmental regions, key physical and human characteristics, countries and major cities.Comparative study of a region of S America/region of UK | **What was the impact of WWII on the people of Stockport?**A local History studyThe impact of war on the region |  |
| VisitQuality texts | Football museumWar HorseWalter Tull BiographyListen to the MoonArchie’s WarWar Poems edited by MMWhere the poppies now grow | Journey to the river seaMarianna and the mermaid | Lion and the unicornLetters from the light houseSecret war diaryStockport air raid shelter |  |
| Science | Properties and changes of materials (NC Y5) | Earth and Space (NC Y5) (6 weeks) | Living things and their habitats (NC Y5)Evolution and inheritance (NC Y6) | Living things and their habitats (NC Y6)Animals and humans(NC Y5) |
| DTART | Textiles – Combining different fabric shapes | Drawing | Food – celebrating culture and seasonality | Collage |

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Theme overview BLOCK B

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 1/2** | **Where Can Our Wellies Take Us?**Local geographyCountries, capitals and surrounding seas of the UK | **What was life like before wifi?**Changes in living memory, reflecting aspects of change in national life  | **What does your hat say about you?**Significant historical events, people and places in the localityKey human and physical features of surrounding environment |  |
| VisitQuality texts | LibraryNaughty busLeaf man | Bramall HallNon-fiction texts | Hatworks visitMrs Honey’s hatBear and the piano |  |
| Science | Everyday Materials (NC Y1)6 weeks | Seasonal Change (NC Y1)3 weeks | Uses of Everyday materials (NC Y2)6 weeks | Seasonal Change (NC Y1)3 weeks | Plants (NC Y2) | Seasonal Change (NC Y1)3 weeks | Animals including humans (NC Y2) | Seasonal Change (NC Y1)3 weeks |
| DTART | Collage | Mechanisms- Sliders and levers | Textiles – templates and joining techniques | Sculpture |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 3/4** | **What has shaped our islands?**UK GeographyName and locate topographical features in the UK (hills and mountains only), geographical regions in the UK, human and physical characteristics. | **Was it better to live in the stone age or the iron age?**Stone Age to Iron AgeSettlements and Land use patterns in the UK, and changes over time. | **What was the impact of the Roman Empire on Great Britain?**The Roman Empire and its impact on Britain  |  |
| VisitQuality texts | Non-fiction mountains text | Stone age boyStone age workshop | So you think you’ve got it bad: A kid’s guide to life in RomeWhat the Romans did for us |  |
| Science | Rocks (NC rY 3)States of matter | States of Matter (NC Yr4) including the water cycle | Animals and humans(NC Y4)  | Plants (NC Y3) |
| DT ART | Structures – shell structures | Sculpture | Painting | Food – healthy and varied diet |

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|  | **THEME 1** | **THEME 2** | **THEME 3** | **THEME 4** |
| **YEAR 5/6** | **Were the Vikings vicious or Victorious? (and how do we know?)**Britain’s settlement by Anglo-Saxons, Scots and the Vikings/Anglo-Saxon struggle for EnglandName and locate UK cities and counties | **Do we know the real North America?**Locate the world’s countries, in **North America (and central America)**, concentrating on environmental regions, key physical and human characteristics and major cities.Comparative study of a region of the UK and a region of North America  | **Would you rather live in Baghdad or Viking Britain in 900AD?**A non-European society, providing contrast with British History (Baghdad 900AD) |  |
| VisitQuality texts | Weaver HallVersions of Beowulf | Queen of the FallsThe man who walked between towers | Retellings of Arabian nights |  |
| Science | Electricity (Y6) | Forces (Y5) | Light (Y6) |  Animals and humans (Y6) |
| DTART | Painting | Mechanical systems – pulleys or gears | Digital art | Structures – frame structures |